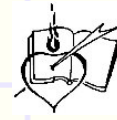




COLEGIO MILAGROSO NIÑO  
JESÚS DE PRAGA



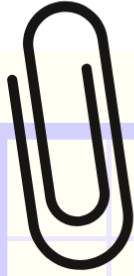
# CARTILLA DE INGRESO LENGUA EXTRANJERA 2024

Temario:

- 1-VERBO TO BE (AFIRMATIVO. NEGATIVO.  
INTERROGATIVO)
- 2-VERBO MODAL CAN (AFIRMATIVO. NEGATIVO.  
INTERROGATIVO)
- 3- PRESENTE SIMPLE (AFIRMATIVO. NEGATIVO.  
INTERROGATIVO)



NOMBRE DEL ALUMNO . \_\_\_\_\_



## Videos útiles

CÓMO USAR EL VERBO TO BE EN INGLES -

<https://www.youtube.com/watch?v=9p-NhWuuZQ>

EXPLICACIÓN DEL PRESENTE SIMPLE - PARTE 1

<https://www.youtube.com/watch?v=7TMXvhjMMSE>

EXPLICACIÓN DEL PRESENTE SIMPLE - PARTE 2

<https://www.youtube.com/watch?v=hcqJfVhdA5Y>

ORACIONES NEGATIVAS CON DO Y DOES - PARTE 2

<https://www.youtube.com/watch?v=FcpKn-KVRwY>

ORACIONES NEGATIVAS CON DO Y DOES - PART 1

<https://www.youtube.com/watch?v=JuYNvFB9Kkk>

CÓMO USAR DO Y DOES EN PREGUNTAS

<https://youtu.be/oAjXEYqO5nQ>

CÓMO USAR DO Y DOES EN PREGUNTAS

<https://youtu.be/2TyuOM0kqg0>

## VERBO TO BE

VAMOS A APRENDER UN VERBO MUY ÚTIL – EL VERBO **SER O ESTAR**. VAMOS A VER EN UNA TABLA CÓMO USAMOS EL VERBO CON CADA PRONOMBRE

| Subject Pronouns |             | Afirm.     | Negativo      |  |
|------------------|-------------|------------|---------------|--|
| YO               | I           | <b>AM</b>  | <b>AM NOT</b> | (Nombres) Anna – Bill- Teresa                    |
| TÚ               | <b>YOU</b>  | <b>ARE</b> | <b>AREN'T</b> | (Edad) 12 Years Old                              |
| ELLOS            | <b>THEY</b> |            |               | (Nacionalidad) French – Spanish – From Argentina |
| NOSOTROS         | <b>WE</b>   |            |               | (Profesión) A Student- A Teacher                 |
| ÉL               | <b>HE</b>   | <b>IS</b>  | <b>ISN'T</b>  | (Adjetivos) Good – Bad- Pretty- Intelligent-     |
| ELLA             | <b>SHE</b>  |            |               | (Lugar) At School – In Salta - In My Bedroom     |
| ÉSO              | <b>IT</b>   |            |               |  |

| Interrogativo |             |                           | Afirmativo    | Negativo        |
|---------------|-------------|---------------------------|---------------|-----------------|
| <b>AM</b>     | I           | TERESA?                   | Yes, you are  | No, you aren't  |
| <b>ARE</b>    | <b>YOU</b>  | 12 YEARS OLD?             | Yes, I am     | No, I am not    |
|               | <b>THEY</b> | FROM ARGENTINA?           | Yes, they are | No, they aren't |
|               | <b>WE</b>   | A TEACHER? TEACHERS?      | Yes, we are   | No, we aren't   |
| <b>IS</b>     | <b>HE</b>   | INTELLIGENT? INTERESTING? | Yes, he is    | No, he isn't    |
|               | <b>SHE</b>  | IN SALTA?                 | Yes, she is   | No, she isn't   |
|               | <b>IT</b>   |                           | Yes, it is    | No, it isn't    |

### POR EJEMPLO :

LEONEL MESSI **IS** A FOOTBALL PLAYER. HE **IS** FROM ARGENTINA. HE **IS** IN SPAIN. HE **IS** SHORT AND STRONG. HE **IS** FAMOUS

**IS** MESSI FROM SPAIN ? NO, HE ISN'T

**ARE** LOS NOCHEROS SINGERS ? YES, THEY ARE

**ARE** YOU A STUDENT ? YES, I AM

**IS** YOUR DOG BAD? NO, IT ISN'T

**AM** I YOUR FRIEND? YES, YOU ARE .

### EJERCICIOS ONLINE ( son ejercicios con autocorrección online)

<https://agendaweb.org/verbs/tobe-pronouns/index.html>

<https://agendaweb.org/exercises/verbs/to-be-present-simple>

<https://agendaweb.org/exercises/verbs/present-to-be>

<https://agendaweb.org/verbs/tobe/>

<https://agendaweb.org/exercises/verbs/tobe-present.htm>

<https://agendaweb.org/exercises/verbs/to-be/questions-write-1>

<https://agendaweb.org/exercises/verbs/to-be/present-negative-1>

<https://agendaweb.org/exercises/verbs/to-be/affirmative-negative-questions>

## EJERCICIOS

### 1- VAMOS A MARCAR LA OPCIÓN CORRECTA

- 1) I **am – is – are** sad
- 3) We **am – is – are** happy
- 5) He **am – is – are** an English boy
- 7) Mary **am – is – are** tall and thin
- 9) She **am – is – are** pretty
- 11) They **am- is- are** American
- 2) They **am – is – are** rulers
- 4) You **am – is – are** good children
- 6) It **am – is – are** - a cat
- 8) Louis **am – is – are** a young baby
- 10) I **am – is – are** Italian
- 12) My cat **am- are- is** black and white

### 2) COMPLETAR CON AM – IS – ARE

1. He \_\_\_\_\_ English
3. Lucy \_\_\_\_\_ Italian
5. You \_\_\_\_\_ short
7. I \_\_\_\_\_ a good student
9. Tom \_\_\_\_\_ strong
11. I \_\_\_\_\_ a student.
13. He \_\_\_\_\_ a doctor.
15. It \_\_\_\_\_ a chair.
17. We \_\_\_\_\_ students.
19. Ginóbili \_\_\_\_\_ tall.
2. They \_\_\_\_\_ tall and thin
4. We \_\_\_\_\_ happy
6. My dog \_\_\_\_\_ black and white
8. They \_\_\_\_\_ at school
10. It \_\_\_\_\_ a pencil
12. She \_\_\_\_\_ a nurse.
14. They \_\_\_\_\_ books.
16. You \_\_\_\_\_ a teacher.
18. He \_\_\_\_\_ fat.
20. The bird \_\_\_\_\_ small.

### 3- ASK AND ANSWER



\_\_\_\_\_ I intelligent?

No, \_\_\_\_\_



\_\_\_\_\_ you sad?

Yes, \_\_\_\_\_



\_\_\_\_\_ he happy?

Yes, \_\_\_\_\_



\_\_\_\_\_ she a musician?

Yes, \_\_\_\_\_



\_\_\_\_\_ it cold?

Yes, \_\_\_\_\_



\_\_\_\_\_ we friends?

Yes, \_\_\_\_\_



\_\_\_\_\_ you teachers?

No, \_\_\_\_\_



\_\_\_\_\_ they Spanish?

Yes, \_\_\_\_\_



\_\_\_\_\_ this your pencil?

Yes, \_\_\_\_\_



\_\_\_\_\_ these her books?

Yes, \_\_\_\_\_



\_\_\_\_\_ it your dog?

Yes, \_\_\_\_\_



\_\_\_\_\_ you from Italy?

No, \_\_\_\_\_



\_\_\_\_\_ it your house?

Yes, \_\_\_\_\_



\_\_\_\_\_ it sunny?

Yes, \_\_\_\_\_

**4 COMPLETE THE SENTENCES WITH BE IN THE CORRECT AFFIRMATIVE (✓) OR NEGATIVE (✗) FORMS.**

- 1 Finn Wolfhard \_\_\_\_\_ a famous sportsperson. ✗
- 2 They \_\_\_\_\_ from our school. ✗
- 3 John is in my class. He \_\_\_\_\_ from California. ✓
- 4 Hi! You \_\_\_\_\_ in my class at school! ✓
- 5 I \_\_\_\_\_ from Havana, in Cuba. ✓
- 6 We \_\_\_\_\_ on holiday this week. ✗
- 7 It \_\_\_\_\_ is a big city in India. ✓

**5 COMPLETE THE CONVERSATION WITH SUBJECT PRONOUNS OR BE IN THE CORRECT AFFIRMATIVE (✓) OR NEGATIVE (✗) FORMS.**

**Mia:** Clara, I think you (1) \_\_\_\_\_ in my English class this year!

**Clara:** Yes, Mia, (2) \_\_\_\_\_ am. But we (3) \_\_\_\_\_ in the same class for maths.

**Mia:** Oh no! We (4) \_\_\_\_\_ always in the same class for maths!

(5) \_\_\_\_\_ is a very difficult subject for me.

**Clara:** Not this year! But I think Dani and Rupert (6) \_\_\_\_\_ in your class.

**Mia:** Good. (7) \_\_\_\_\_ are nice.

**Clara:** Yes, but they (8) \_\_\_\_\_ very good at maths, I'm afraid!

**6 COMPLETE THE TEXT WITH SUBJECT PRONOUNS OR BE IN THE CORRECT AFFIRMATIVE (✓) OR NEGATIVE (✗) FORMS.**

(1) \_\_\_\_\_ love Ariana Grande! She (2) \_\_\_\_\_ a famous singer from Florida.

(3) \_\_\_\_\_ is a beautiful part of the USA.

My sister (4) \_\_\_\_\_ a fan of Ariana. Why? Because she (5) \_\_\_\_\_ a big fan of Billie Eilish! She loves her clothes and her music!

My parents (6) \_\_\_\_\_ happy with me because (7) \_\_\_\_\_ play her music very, very loud!

And you? I (8) \_\_\_\_\_ sure that you (9) \_\_\_\_\_ a fan of Ariana Grande too!

**7 ORDER THE WORDS TO MAKE QUESTIONS AND ANSWER THEM.**

1 A: you / my / are / teacher / ? \_\_\_\_\_

B: No, \_\_\_\_\_.

2 A: class / in / I / am / your / ? \_\_\_\_\_

B: Yes, \_\_\_\_\_.

3 A: is / where / Paris / ? \_\_\_\_\_

B: \_\_\_\_\_ in France.

4 A: is / Paulo Londra / Who? \_\_\_\_\_

B: \_\_\_\_\_ a famous singer.

**8 READING: READ THE EMAIL FROM MIRANDA.**

*From: mirigutierrez@cloudmailbox.com.cl*

*Hi, Isobel!*

*Thank you for your email! It is very interesting to hear about you and your life in England! Is London the capital of England? I think London is beautiful!*

*So, people call me Miri but my name Miranda Gutierrez and I'm 13 years old. Next week is my birthday! I'm from Valparaiso in Chile. Valparaiso isn't the capital of Chile. Santiago is the capital of Chile and it is very beautiful.*

*I study at Colegio Del Lago and I go to school at 8 o'clock every day. I have a lot of friends in my class! I am in Year 7 and we have a lot of fun. Where is your school? It's summer here. Are you on holiday at the moment? I am! I am with my sisters and today we are at the beach.*

*Write to me soon!*

*Miri*

**WRITE TRUE OR FALSE. THEN CORRECT THE FALSE SENTENCES.**

- 1 Isobel is not in Santiago. \_\_\_\_\_
- 2 London is very pretty. \_\_\_\_\_
- 3 Miri's full name is Miranda Gutierrez. \_\_\_\_\_
- 4 Miri is 14 years old this week. \_\_\_\_\_
- 5 Miri is from Santiago. \_\_\_\_\_
- 6 Miri goes to school at 7 o'clock every day. \_\_\_\_\_
- 7 Miri is not at school now. \_\_\_\_\_

**READ AGAIN AND ANSWER THE QUESTIONS.**

- 1 Where is Isobel? \_\_\_\_\_
- 2 Where is Valparaiso? \_\_\_\_\_
- 3 Is Miri 13 years old? \_\_\_\_\_
- 4 What is Santiago? \_\_\_\_\_
- 5 Who is in Year 7? \_\_\_\_\_
- 6 Is it winter in Chile? \_\_\_\_\_
- 7 Where are Miri and her sisters? \_\_\_\_\_
- 8 Is Miri at school right now? \_\_\_\_\_
- 9 Where does she study? \_\_\_\_\_
- 10 When is Miri's birthday? \_\_\_\_\_

## VERBO CAN ( PODER O NO PODER HACER ALGO )

VAMOS A USAR **CAN** , UN “VERBO MODAL” QUE SE USA PARA INDICAR HABILIDAD PARA HACER ALGO. ES SENCILLO DE USAR, PORQUE ES IGUAL PARA TODOS LOS PRONOMBRES

**Afirmativo : PRONOMBRE + CAN + VERBO**

**Negativo : PRONOMBRE + CAN'T + VERBO**

**Interrogativo : CAN + PRONOMBRE + VERBO? YES, PRON CAN // NO, PRON CAN'T**

### ALGUNOS VERBOS ÚTILES

PLAY football / tenn/s/ golf / rugby / volleyball / basketball / etc : jugar (deporte)

PLAY the guitar / the piano / the drums (batería) / the recorder (flauta) / the violin : tocar(instrumento)

RUN (correr)

JUMP (saltar)

WALK (caminar)

CLIMB (escalar) a tree / a mountain

SPEAK ( hablar) Spanish / English / French / Portuguese / etc

DRIVE (conducir) a car

RIDE ( montar ) a horse / a bike / a motorbike

SING (cantar)

DANCE (bailar)

FLY (volar)

READ (leer)

WRITE (escribir)

DRAW (dibujar)

USE (usar) a mobile / a computer / a camera

COOK (cocinar)

SWIM (nadar)

### EJEMPLOS

- I can speak English . I can't ride a bike . I can cook . I can't fly
- My brother can drive a car. He can't play the guitar. He can dance salsa.
- My friends can sing . They can't play golf. They can run and jump
- My dog can run . It can't fly . It can't speak.

AHORA VAMOS A HACER PREGUNTAS

**CAN + PRON ( SUJETO) + VERBO? YES, PRON CAN // NO, PRON CAN'T**

YOU / PLAY THE PIANO

Can you play the piano? No, I can't

YOUR MOTHER / SWIM?

Can your mother swim? Yes, she can

DOGS / SPEAK?

Can dogs speak? No, they can't

YOUR CAT / SKATE?

Can your cat skate? No , it can't

### EJERCITACIÓN ONLINE

<https://agendaweb.org/exercises/verbs/can/can-cant-2>

<https://agendaweb.org/exercises/verbs/can/affirmative-negative>

<https://agendaweb.org/exercises/verbs/can/can-cant-present-simple>

<https://agendaweb.org/exercises/verbs/can/can-cant-test-1>

<https://agendaweb.org/exercises/verbs/can/can-cant-test-2>

<https://agendaweb.org/exercises/verbs/can/can-cant>

<https://www.englisch-hilfen.de/en/exercises/modals/can2.htm>

## EJERCITACIÓN

### 1- COMPLETE : CAN / CAN'T



✓ I \_\_\_\_\_ dance.



✓ She \_\_\_\_\_ ride a bike.



✗ It \_\_\_\_\_ fly.



✓ You \_\_\_\_\_ sing.



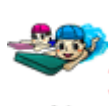
✗ My father \_\_\_\_\_ cook.



✓ You \_\_\_\_\_ play football.



✗ He \_\_\_\_\_ play the guitar.



✗ We \_\_\_\_\_ swim.



✗ They \_\_\_\_\_ run.



✓ Sue \_\_\_\_\_ Skate.

### 2- COMPLETE ABOUT YOU

a. I \_\_\_\_\_ speak Chinese.

b. I \_\_\_\_\_ sing very well.

c. I \_\_\_\_\_ run 20 kilometres.

d. I \_\_\_\_\_ ride a bicycle.

e. I \_\_\_\_\_ play basket.

f. I \_\_\_\_\_ swim.

g. I \_\_\_\_\_ climb a tree.

h. I \_\_\_\_\_ dance "chacareras".

i. I \_\_\_\_\_ sing in English.

j. I \_\_\_\_\_ cook lassagna.

### 3- LOOK AND WRITE . Mira las figuras y completa las oraciones



01.- I \_\_\_\_\_ fly a kite.

02.- We \_\_\_\_\_ sing.

03.- A tortoise \_\_\_\_\_ jump.

04.- People \_\_\_\_\_ walk.

05.- They \_\_\_\_\_ play football.

06. I \_\_\_\_\_ cook.

07.- Pandas \_\_\_\_\_ climb trees.

08.- Paul \_\_\_\_\_ ride a horse.



#### 4 ORDER THE WORDS TO MAKE SENTENCES AND QUESTIONS WITH CAN.

- 1 **A:** kilometres / five / can / run / you / ? \_\_\_\_\_  
**B:** can / I / Yes, / . \_\_\_\_\_
- 2 run / Hippos / can / 50 / hour / km / per / at / . \_\_\_\_\_
- 3 can't / eyes / their / Owls / move / . \_\_\_\_\_
- 4 **A:** falcons / can / what / do / ? \_\_\_\_\_  
**B:** fly / Falcons / per / over / km / can / at / hour / 250 / . \_\_\_\_\_
- 5 crocodile / under / stay / water / can / a / for / two / hours / . \_\_\_\_\_

#### 5 COMPLETE THE SENTENCES AND QUESTIONS WITH CAN AND THE VERBS IN BRACKETS.

- 1 Elephants \_\_\_\_\_ (jump). It's not possible.
- 2 **A:** \_\_\_\_\_ (you / sing)? **B:** No, \_\_\_\_\_!
- 3 What \_\_\_\_\_ (monkeys / do)? They \_\_\_\_\_ (climb) trees.
- 4 Koalas \_\_\_\_\_ (sleep) for 22 hours a day.
- 5 The poison in one dart frog \_\_\_\_\_ (kill) ten adult men.
- 6 **A:** \_\_\_\_\_ (crocodiles / live) for one hundred years? **B:** Yes, they can.
- 7 **A:** What \_\_\_\_\_ (orcas / do)? **B:** They \_\_\_\_\_ (speak) the same language as dolphins!

#### 6 COMPLETE THE CONVERSATION WITH CAN AND THE CORRECT FORM OF THE VERBS IN BRACKETS.

**James:** (1) \_\_\_\_\_ (you / swim), Penny?

**Penny:** Yes, I (2) \_\_\_\_\_! In fact, I (3) \_\_\_\_\_ (swim) a long way.

What (4) \_\_\_\_\_ (you / do)?

**James:** Well, I (5) \_\_\_\_\_ (run) for a long way.

**Penny:** Really? I (6) \_\_\_\_\_ (run) a long way. I get very tired!

(7) \_\_\_\_\_ (you / dance)?

**James:** No, I (8) \_\_\_\_\_. But some animals (9) \_\_\_\_\_ (dance).

**Penny:** What animals (10) \_\_\_\_\_ (dance)?

**James:** Bees (11) \_\_\_\_\_ (dance)! They dance to show other bees the location of the flowers!

**Penny:** I (12) \_\_\_\_\_ (believe) that!

**James:** It's true!



**YOU CAN DO IT  
I BELIEVE IN YOU**

# EL PRESENTE SIMPLE

El Presente Simple se usa para describir las rutinas diarias.

Para su formación debemos prestar atención al Sujeto de la oración.

## TABLA DE FORMACIÓN

| AFIRMATIVO             |           |
|------------------------|-----------|
| I<br>YOU<br>WE<br>THEY | VERBO     |
| HE<br>SHE<br>IT        | VERBO + S |

| NEGATIVO               |                        |
|------------------------|------------------------|
| I<br>YOU<br>WE<br>THEY | <b>DON'T</b> + VERBO   |
| HE<br>SHE<br>IT        | <b>DOESN'T</b> + VERBO |

Cuando agregamos la **S** al verbo ( solamente en caso de HE- SHE- IT) hay que prestar atención a la ortografía :

Si terminan en O / SS / CH / SH / X : se agrega ES : GO → GOES DO → DOES WATCH → WATCHES

Si termina en consonante + Y : se anula Y y se agrega IES : STUDY → STUDIES

El verbo HAVE , se transforma en HAS .

## ALGUNOS VERBOS ÚTILES

| VERB   | Español    | VERB  | Español  | VERB   | Español  | VERB   | Español  |
|--------|------------|-------|----------|--------|----------|--------|----------|
| BUY    | comprar    | HAVE  | tener    | RIDE   | montar   | RUN    | correr   |
| CALL   | llamar     | LEARN | aprender | DRIVE  | manejar  | TRAVEL | viajar   |
| CLEAN  | limpiar    | STUDY | estudiar | DO     | hacer    | WATCH  | ver      |
| CLOSE  | cerrar     | SLEEP | dormir   | DRAW   | dibujar  | WASH   | lavar    |
| OPEN   | abrir      | SPEAK | hablar   | READ   | leer     | WEAR   | vestir   |
| COOK   | cocinar    | TEACH | enseñar  | WRITE  | escribir | VISIT  | visitar  |
| EAT    | comer      | LIVE  | vivir    | LISTEN | oir      | WALK   | caminar  |
| DRINK  | beber      | MAKE  | hacer    | DANCE  | bailar   | USE    | usar     |
| FINISH | acabar /   | PAY   | pagar    | SING   | cantar   | WORK   | trabajar |
| START  | comenzar   | PLAY  | jugar    | GO     | ir       | WIN    | ganar    |
| GET UP | levantarse | LOSE  | perder   | LIKE   | gustar   | HATE   | odiar    |
| BRUSH  | cepillar   | PHONE | llamar   | LOVE   | amar     | TIDY   | ordenar  |

**HAVE BREAKFAST** : desayunar

**HAVE LUNCH**: almorzar

**HAVE TEA** : merendar

**HAVE DINNER** : cenar

**GO TO BED** : ir a dormir

**GET DRESSED** : vestirse

**HAVE A SHOWER**: ducharse

**BRUSH (MY) HAIR** : peinarme

**BRUSH (MY) TEETH** :cep. los dientes

Por ejemplo, conjugemos los verbos READ ( leer) y STUDY ( estudiar)

| <u>AFIRMATIVO</u>       | <u>NEGATIVO</u>                 | <u>AFIRMATIVO</u>           | <u>NEGATIVO</u>                  |
|-------------------------|---------------------------------|-----------------------------|----------------------------------|
| I <b>read</b> a book    | I <b>don't read</b> a comic     | I <b>study</b> Math         | I <b>don't study</b> History     |
| YOU <b>read</b> a book  | YOU <b>don't read</b> a comic   | YOU <b>study</b> Math       | YOU <b>don't study</b> History   |
| HE <b>reads</b> a book  | HE <b>doesn't read</b> a comic  | HE <b>studies</b> Math      | HE <b>doesn't study</b> History  |
| SHE <b>reads</b> a book | SHE <b>doesn't read</b> a comic | SHE <b>studies</b> Math     | SHE <b>doesn't study</b> History |
| IT <b>reads</b> a book  | IT <b>doesn't read</b> a comic  | IT <b>studies</b> Math      | IT <b>doesn't study</b> History  |
| WE <b>read</b> a book   | WE <b>don't read</b> a comic    | WE <b>study</b> Math        | WE <b>don't study</b> History    |
| THEY <b>read</b> a book | THEY <b>don't read</b> a comic  | THEY <b>study</b> Geography | THEY <b>don't study</b> History  |

Ahora vamos a usar el **MODO INTERROGATIVO** para hacer preguntas que se responden por sí o no. ( recordá que en inglés solamente usamos el signo de pregunta de cierre ? )

|             |                        |         |
|-------------|------------------------|---------|
| <b>DO</b>   | I<br>YOU<br>WE<br>THEY | VERBO ? |
| <b>DOES</b> | HE<br>SHE<br>IT        | VERBO ? |

|      |                        |                |
|------|------------------------|----------------|
| YES, | I<br>YOU<br>WE<br>THEY | <b>DO</b>      |
| NO,  | I<br>YOU<br>WE<br>THEY | <b>DON'T</b>   |
| YES, | HE<br>SHE<br>IT        | <b>DOES</b>    |
| NO,  | HE<br>SHE<br>IT        | <b>DOESN'T</b> |

VAMOS A VER ALGUNOS EJEMPLOS :

- Do you play golf? Yes, I do. (CUANDO PREGUNTAMOS CON YOU (TÚ), RESPONDEMOS CON I (YO) )
- Does your mother cook ? No, she doesn't ( en la pregunta tenemos YOUR MOTHER (ella) , por eso en la respuesta usamos SHE)
- Does Shakira sing opera? No, she doesn't
- Does Messi play football? Yes, he does
- Does your cat eat pizza? Yes, it does
- Do your friends go to school ? No, they don't ( en la pregunta tenemos YOUR FRIENDS (tus amigos) , por eso en la respuesta usamos THEY)
- Do Los Nocheros dance tango? No, they don't

### ¿ CÓMO DECIMOS LA HORA EN INGLÉS?

|              |                    |                |            |  |
|--------------|--------------------|----------------|------------|--|
| <b>H: 00</b> | <b>H</b>           | <b>O'CLOCK</b> |            | 2:05 : FIVE PAST TWO   |
| <b>H: 05</b> | <b>FIVE</b>        | <b>PAST</b>    | <b>H</b>   | 2:55 : FIVE TO THREE   |
| <b>H: 10</b> | <b>TEN</b>         |                |            | 10:15 : QUARTER PAST TEN   |
| <b>H: 15</b> | <b>QUARTER</b>     |                |            | 12.50 : TEN TO ONE PM( UNA MENOS DIEZ DE LA TARDE)                               |
| <b>H: 20</b> | <b>TWENTY</b>      |                |            | 12.50 : TEN TO ONE ( UNA MENOS DIEZ DE LA MAÑANA)                                |
| <b>H: 25</b> | <b>TWENTY FIVE</b> |                |            | 21:30 : HALF PAST NINE ( PM)- HALF PAST TWENTY ONE                               |
| <b>H: 30</b> | <b>HALF</b>        |                |            |  |
| <b>H: 35</b> | <b>TWENTY FIVE</b> | <b>TO</b>      | <b>H+1</b> | <b>AT</b> ( A ..... ) para colocar la hora                                       |
| <b>H: 40</b> | <b>TWENTY</b>      |                |            | I get up <b>at</b> seven o'clock   |
| <b>H: 45</b> | <b>QUARTER</b>     |                |            | <b>FROM</b> ( desde) <b>TO</b> (hasta) . I study <b>from</b> 6.30 <b>to</b> 8.00 |
| <b>H: 50</b> | <b>TEN</b>         |                |            |  |
| <b>H: 55</b> | <b>FIVE</b>        |                |            |  |

5:15- QUARTER PAST FIVE

7:25- TWENTY FIVE PAST SEVEN

8:00 . EIGHT O'CLOCK

9:45- QUARTER TO TEN

11:55- FIVE TO TWELVE

### Combinando ambas estructuras podemos describir nuestra rutina diaria

9.30 start work

I start work at half past nine

11.00 drink coffee

I drink coffee at eleven o'clock

12.45 finish work

I finish work at quarter to one

1.00 go home

I go home at one o'clock

1.15 arrive home

I arrive home at quarter past one.

2.10 have lunch

I have lunch at ten past two

3.00 – 4.30 watch tv

I watch TV from three o'clock to half past four

## PRACTICE

### 1- FILL IN THE BLANKS WITH THE SIMPLE PRESENT TENSE FORM .

1. The Principal \_\_\_\_\_ to speak to Raj. (want)
2. The Earth \_\_\_\_\_ around the Sun. (revolve)
3. The baby \_\_\_\_\_ all day. (cry)
4. The flight \_\_\_\_\_ at 8 o'clock in the morning. (leave)
5. Emma \_\_\_\_\_ badminton every evening. (play)
6. Tony \_\_\_\_\_ to guitar lessons every Sunday. (go)
7. The nurse \_\_\_\_\_ of my grandfather. (take care)
8. I \_\_\_\_\_ up at 7:00 a.m. every day. (get)
9. Cows \_\_\_\_\_ us milk. (give)
10. My granny \_\_\_\_\_ delicious lasagne. (cook)

### 2 COMPLETE WITH THE PRESENT SIMPLE

#### Manuel and Lila Vega

Manuel and Lila Vega (1) \_\_\_\_\_ *have* \_\_\_\_\_ (have) a busy lifestyle. Manuel is a doctor at a hospital. He works at night, so he (2) \_\_\_\_\_ (go) to work at 7:00 p.m. and comes home at 7:00 a.m. His wife Lila works at a bank. She (3) \_\_\_\_\_ (go) to work at 8:00 a.m. and comes home at 6:00 p.m. They don't see each other a lot during the week.

Manuel and Lila also (4) \_\_\_\_\_ (have) two children, Luis and Carla. Every morning they all (5) \_\_\_\_\_ (have) breakfast together at 7:30. Then, Luis and Carla (6) \_\_\_\_\_ (go) to school, and Lila (7) \_\_\_\_\_ (go) to work. Manuel (8) \_\_\_\_\_ (do) the dishes, and then (9) \_\_\_\_\_ (go) to bed. Carla usually (10) \_\_\_\_\_ (do) her homework at a friend's house in the afternoon, and Luis (11) \_\_\_\_\_ (have) soccer practice. Manuel gets up at 4:00 p.m. At 6:00 p.m., he (12) \_\_\_\_\_ (have) dinner with Lila, Luis, and Carla. After dinner, he (13) \_\_\_\_\_ (go) to work. Manuel and Lila (14) \_\_\_\_\_ (have) a busy schedule during the week, but on weekends they relax.

### 3 CIRCLE THE CORRECT NEGATIVE FORM

1. An astronaut on the International Space Station doesn't / **don't** have a lot of free time.
2. Astronauts **doesn't** / **don't** work all day on Saturday.
3. An astronaut **doesn't** / **don't** have the same schedule every day.
4. We **doesn't** / **don't** work on weekends.
5. I **doesn't** / **don't** work in an office.
6. My office **doesn't** / **don't** have a window.
7. She **doesn't** / **don't** travel for her job.
8. You **doesn't** / **don't** have a busy schedule.

#### 4 READ AND COMPLETE THE SENTENCES

Lia is from Indonesia. She works in Toronto, Canada. This is her first time away from home, and she misses her life in Indonesia. Her life is very different in Canada!

##### In Indonesia

1. Lia's mother cooks (cook) breakfast for her.
2. Lia \_\_\_\_\_ (have) classes \_\_\_\_\_ 9:30 \_\_\_\_\_ 12:30 from Monday to Saturday.
3. Lia \_\_\_\_\_ (go) out with her friends \_\_\_\_\_ weekends.

##### In Canada

4. Lia's mother \_\_\_\_\_ (not cook) breakfast for her.
5. Lia \_\_\_\_\_ (have) breakfast at a coffee shop \_\_\_\_\_ about 7:15 \_\_\_\_\_ the morning.
6. Lia \_\_\_\_\_ (not have) classes \_\_\_\_\_ the morning.
7. She \_\_\_\_\_ (work) \_\_\_\_\_ 9:00 \_\_\_\_\_ 5:00 \_\_\_\_\_ Monday \_\_\_\_\_ Friday.
8. She also \_\_\_\_\_ (study) at a business school because she \_\_\_\_\_ (want to) start a business in Indonesia someday.
9. She \_\_\_\_\_ (have) a class \_\_\_\_\_ 6:00 \_\_\_\_\_ 9:00 \_\_\_\_\_ night \_\_\_\_\_ Tuesday and Thursday.
10. Lia \_\_\_\_\_ (not have) many friends in Toronto.
11. She \_\_\_\_\_ (not go) out \_\_\_\_\_ weekends.
12. She \_\_\_\_\_ (be) lonely.
13. She \_\_\_\_\_ (miss) her friends in Indonesia.

#### 4 B- IS YOUR LIFE SIMILAR OR DIFFERENT TO LIA'S ? COMPLETE THE SENTENCES ABOUT YOURSELF.

1. My life is (similar to / different from) Lia's life. In the morning, I \_\_\_\_\_.
2. During the day, I \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_.
3. At night, I \_\_\_\_\_.
4. I \_\_\_\_\_ friends in \_\_\_\_\_.
5. On weekends, I \_\_\_\_\_.
6. I \_\_\_\_\_ lonely.

## 5. READ AND COMPLETE THE EXERCISES

Sophie is eleven years old and she lives in Brighton, England.

She usually gets up at a quarter to eight, she has a shower, gets dressed and then she brushes her teeth. After that, she goes downstairs and has breakfast. For breakfast she usually has milk, toast and orange juice. Then she brushes her teeth again because she likes them white and healthy!

Then she grabs her school bag and goes to the bus stop to catch the school bus. Classes start at half past eight and finish at half past four. She usually has lunch at the school canteen with her schoolmates at about 12 o'clock. Her best friend is Amy and Sophie always sits next to her at lunch.

After school she returns home and does her homework. She is a very hard-working pupil and she never misses a school task! After homework, she usually listens to music and watches television a bit.

At half past seven it is time for dinner. Then she usually reads a book or chats with her parents for a while.

Finally, she goes to bed at about ten o'clock, but before that she brushes her teeth. Sophie is a happy little girl!

**A**

### Answer the questions about the text.

1. What time does Sophie get up?  
-----
2. Does she usually have a shower?  
-----
3. What does she eat for breakfast?  
-----
4. What does she drink for breakfast?  
-----
5. What does she do after breakfast?  
-----
6. Does she go to school on foot?  
-----
7. What time does school start?  
-----
8. What time does it finish?  
-----
9. Where does Sophie usually have lunch?  
-----
10. Who is Sophie's best friend?  
-----
11. What does Sophie do when she returns home?  
-----
12. How many times a day does she brush her teeth?  
-----
13. Is she a happy girl?  
-----

**B**

### Order Sophie's daily routine.

- She goes to bed at about ten o'clock.  
She gets dressed.  
She catches the bus to school.  
She has lunch at the school canteen.  
She listens to music.  
She gets up.  
She does her homework.  
She has a shower.  
She has dinner.

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**C**

### Write the sentences in the interrogative and negative forms.

1. Sophie brushes her teeth three times a day.  
NEG -----  
INT -----
2. She goes to school by bus.  
NEG -----  
INT -----
3. She listens to music.  
NEG -----  
INT -----
4. She chats with her parents for a while.  
NEG -----  
INT -----

**6 CHOOSE THE CORRECT OPTIONS TO COMPLETE THE SENTENCES WITH THE AFFIRMATIVE AND NEGATIVE PRESENT SIMPLE FORM OF THE VERBS.**

- 1 We **lives / live / don't live** in Argentina. Our home is in Buenos Aires.
- 2 School holidays **finish / finishes / don't finish** in January.
- 3 I **love / loves / don't love** the summer. It's my favourite time of year.
- 4 Fede and Sebastian always **go / goes / don't go** skiing in winter.
- 5 You **comes / don't come / come** to my chess club every Wednesday. It's nice to see you here.
- 6 They **walk / walks / don't walk** to school. They take the bus.
- 7 I **get up / gets up / don't get up** every day at 6.00 am. It's very early but it's no problem!

**7 COMPLETE THE CONVERSATION WITH THE PRESENT SIMPLE.**

Dani: What (1) \_\_\_\_\_ (you / like) doing in the winter holidays, Vera?

Vera: Well, I (2) \_\_\_\_\_ (enjoy) the winter holidays because it's very cold.

Dani: Yes, I (3) \_\_\_\_\_ (know).

Vera: But I always (4) \_\_\_\_\_ (have) a great time in the summer. But I

(5) \_\_\_\_\_ (go) on holiday with my family, I go with my friends.

Dani: Where (6) \_\_\_\_\_ (your family / go)?

Vera: To the river. It's fun there, but I (7) \_\_\_\_\_ (prefer) the sea and sand.

**8 THERE ARE EIGHT MISTAKES IN THIS TEXT. FIND, CIRCLE AND CORRECT THEM.**

My name's Siobhan and I are from Dublin in Ireland. I gets up early every day at 6.00 am to go to school. I like getting up early because I am very tired.

When I am leave the house, I don't get the bus to school. The bus comes at 7.30 am every morning.

At school, we always has a big lunch and then we goes home at 3.30 pm. In the winter it is dark very early and so we don't have dinner at about 6.00 pm.

**9 COMPLETE USING PRESENT SIMPLE –**

- |  |   |
|--|---|
| 1) Monica (cook) _____ pasta.              | 2) Teddy and Monica (eat) _____ chocolate |
| 3) Mickie (study) _____ English every day. | 4) They (study) _____ English on Monday . |
| 5) Angie and I (drink) _____ coffee.       | 6) Eva (like) _____ chocolate.            |
| 7) Dustin (watch) _____ movies.            | 8) Yoko (play) _____ the piano.           |
| 9) The students (take) _____ tests.        | 10) It (rain) _____ here a lot.           |
| 11) We (speak) _____ Spanish at school..   | 12) My dog ( run) _____ in the garden.    |
| 13) Sharon (read) _____ love poems.        | 14) My sister ( get up)_____ at 7.30      |
| 15) I (love) _____ action movies.          | 16) They (send) _____ 100 messages a day. |

**10 ORDER THE WORDS TO MAKE SENTENCES AND QUESTIONS IN THE PRESENT SIMPLE.**

- 1 A: Ireland / live / you / do / in / ? \_\_\_\_\_  
B: do / Yes, / I / . \_\_\_\_\_
- 2 get up / time / they / what / do / ? \_\_\_\_\_
- 3 go / when / you / do / shopping / ? \_\_\_\_\_
- 4 A: have lunch / do / 1.00 pm / you / at / ? \_\_\_\_\_  
B: don't / No, / I / . \_\_\_\_\_
- 5 go / you / to / where / school / do / ? \_\_\_\_\_
- 6 holidays / do / when / our / have / we / ? \_\_\_\_\_
- 7 A: at / go home / do / 3.30 pm / I / today / ? \_\_\_\_\_  
B: do / Yes, / you / . \_\_\_\_\_

**11 COMPLETE THE CONVERSATION WITH THE PRESENT SIMPLE.**

- Ana: Hey, Emma, (1) \_\_\_\_\_ (you / go) to the sports club on Thursdays?  
Emma: No, I (2) \_\_\_\_\_. My sister and I normally (3) \_\_\_\_\_ (play) tennis at the sports club on Fridays.  
Ana: OK. What time (4) \_\_\_\_\_ (you / go) to the sports club?  
Emma: We normally go at about 3.00 pm. (5) \_\_\_\_\_ (you / want) to come with us this Friday?  
Ana: Yes, I (6) \_\_\_\_\_! Thank you, I love tennis!  
Emma: Where (7) \_\_\_\_\_ (you / live)?  
Ana: At 29 Wimbledon Road. See you then!

**12 CHOOSE THE CORRECT OPTIONS TO COMPLETE THE SENTENCES.**

- 1 Cristina \_\_\_\_\_ TV during the week. She works very hard! (a) watches (b) doesn't watch
- 2 **A:** Does Caro \_\_\_\_\_ to the club on Tuesdays? (a) goes (b) go  
**B:** Yes, \_\_\_\_\_. (a) does she (b) she does
- 3 On Mondays, Raul always \_\_\_\_\_ pasta for lunch at school. (a) eats (b) doesn't eat
- 4 **A:** \_\_\_\_\_ it get cold in winter here? (a) Do (b) Does  
**B:** No, \_\_\_\_\_. (a) it does (b) it doesn't
- 5 Milagros \_\_\_\_\_ her homework on time. It's always late! (a) doesn't do (b) does

**13 COMPLETE THE SENTENCES AND QUESTIONS WITH PRESENT SIMPLE**

- 1 Felicitas \_\_\_\_\_ (go) swimming in July because it is very cold.
- 2 **A:** Does Instagram \_\_\_\_\_ (work) on your mobile phone? **B:** Yes, \_\_\_\_\_!
- 3 **A:** \_\_\_\_\_ Vicky \_\_\_\_\_ (post) photos of her holidays? **B:** No, \_\_\_\_\_. Her mobile phone is broken!
- 4 Nick \_\_\_\_\_ (meet) his friends at 6.00 pm every Friday.
- 5 Pat \_\_\_\_\_ (download) music every week.



## 14 COMPLETE THE CONVERSATION WITH THE CORRECT PRESENT SIMPLE FORM

- Carol:** Hey, Kevin, tomorrow is Miguel's birthday! Does he (1) \_\_\_\_\_ (like) presents?
- Kevin:** Of course! Yes, he (2) \_\_\_\_\_! It's a good idea to buy him a present.  
Also, he (3) \_\_\_\_\_ (have) a party every year.
- Carol:** What do you want to buy him? (4) \_\_\_\_\_ (he / play) tennis?
- Kevin:** No, he (5) \_\_\_\_\_. He (6) \_\_\_\_\_ (play) football.
- Carol:** Ah yes! Let's buy him some football boots.
- Kevin:** Great idea. Does the local shop (7) \_\_\_\_\_ (sell) football boots?
- Carol:** Yes, it (8) \_\_\_\_\_.
- Kevin:** Perfect!

## 15 COMPLETE THE CONVERSATION WITH CAN OR THE PRESENT SIMPLE OF THE VERBS IN BRACKETS.

- Leo:** What (1) \_\_\_\_\_ (you / do) at the weekends, Mati?
- Mati:** Well, I (2) \_\_\_\_\_ (do) a lot of things. I (3) \_\_\_\_\_ (have got) a brilliant skateboard, so sometimes I (4) \_\_\_\_\_ (go) skating. (5) \_\_\_\_\_ (you / skate)?
- Leo:** Yes, I (6) \_\_\_\_\_! But I (7) \_\_\_\_\_ (not be) a very good skater!  
(8) \_\_\_\_\_ (you / do) tricks on your skateboard?
- Mati:** No, I (9) \_\_\_\_\_. Not yet! Hey, (10) \_\_\_\_\_ (you / want) to come to the skate park with me?  
There (11) \_\_\_\_\_ (be) a new one near my home. (12) \_\_\_\_\_ (you / have got) a skateboard?
- Leo:** No, I haven't.
- Mati:** No problem! You (13) \_\_\_\_\_ (use) mine!
- Leo:** Wow, thanks! You (14) \_\_\_\_\_ (be) so kind!

## 16 FILL IN THE BLANKS WITH DON'T OR DOESN'T. Completar con DON'T – DOESN'T

- I \_\_\_\_\_ do my homework after dinner.
- Terry \_\_\_\_\_ write postcards on special days.
- We \_\_\_\_\_ want a new house in the city.
- Larry and George \_\_\_\_\_ play in the team.
- My uncle \_\_\_\_\_ go walking every Sunday.
- The Browns \_\_\_\_\_ watch TV on weekdays.
- They \_\_\_\_\_ visit the animal shelter.
- Mr.Cutter \_\_\_\_\_ stay at a big hotel.
- We \_\_\_\_\_ eat fast food
- My cat \_\_\_\_\_ drink milk.
- I \_\_\_\_\_ play the guitar.
- You \_\_\_\_\_ tidy your room.
- My sister \_\_\_\_\_ play golf.
- We \_\_\_\_\_ go by train.
- A dog \_\_\_\_\_ wear clothes.
- You \_\_\_\_\_ have a car.
- Children \_\_\_\_\_ smoke.
- They \_\_\_\_\_ speak English.
- Crocodiles \_\_\_\_\_ live in the sea.
- It \_\_\_\_\_ rain in summer.
- A penguin \_\_\_\_\_ fly.
- I \_\_\_\_\_ like swimming.

**17- ANSWER ABOUT YOU**

1 Do you get up early?

\_\_\_\_\_

2 What time do you go to school?

\_\_\_\_\_

3 Do you have breakfast at home?

\_\_\_\_\_

4 Do you have lessons in the morning?

\_\_\_\_\_

5 What time do you finish school?

\_\_\_\_\_

6 Do you play video games in the evening?

\_\_\_\_\_

**18 CHOOSE THE CORRECT OPTION.**

My (1) **name's / name / names** is Sergio Armenderos and (2) **he's / it's / I'm** from a small town called Villa Dolores. I (3) **have / haven't got / have got** a brother. His name's Santiago. We go to school in the morning. We get up very early and we have (4) **lunch / dinner / breakfast** at seven o'clock. Then we walk to school. Lessons (5) **finish / start / come** at quarter to eight.

We come back home at quarter to one and (6) **they / we / you** have lunch with my family. At half past two, we do (7) **your / my / our** homework and then we rest. We watch TV or we play football. We (8) **don't go / don't start / don't come** to bed very early. We go to bed at ten or half past ten.

**19 NOW WRITE ABOUT YOU, YOUR FAMILY AND YOUR ROUTINE**

\_\_\_\_\_

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